



700 Frederick St. #204 Santa Cruz, Ca 95062
Phone (831) 429-5987 Fax (831) 429-5993
Website: dls-learning.com

School Report Secondary Level

To the Client:

Please fill in the identifying data and forward this form as soon as possible to the appropriate school for completion. Request that the form be mailed promptly to the Developmental Learning Solutions office. Again, please fill in only the identifying data. Thank you.

Identifying Data

Student's Name: _____
Date of Birth: _____ Today's Date: _____
Name of School: _____ Grade: _____
School Address: _____

To the School:

Please complete the following information for the student in the Identifying Data Section. Return the form to the Developmental Learning Solutions office located at the following address:
700 Frederick St., #204, Santa Cruz, Ca 95062. Your prompt reply is requested. Thank you.

Attendance and Academics

Student's Attendance

- Does this student attend school regularly? _____
- What are the usual reasons for his/her absences? _____
- How long have you known this student? _____

School Report (Potential and academic achievement)

- Reproductions of standard score sheets may be sent

Course of Study

<u>Course Name</u>	<u>Current Grade</u>	<u>Grade Last Semester</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Intelligence Tests

<u>Name</u>	<u>MA</u>	<u>CA</u>	<u>IQ</u>	<u>Date of Exam</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

<u>Name</u>	<u>Date</u>	<u>Grade</u>	<u>Subject</u>	<u>Percentile/Rating</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Reading Tests (Please report all scores available)

<u>Name</u>	<u>Date</u>	<u>Grade</u>	<u>Subject</u>	<u>Percentile/Rating</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If the student has received special help in reading, please describe type of help and approximate dates given (for example, tutoring, fall of 1995)

Academic Levels

The student's present academic overall achievement in your class is:

_____ above average _____ average _____ below average

In general, the student's school record has been:

_____ above average _____ average _____ below average

Does this student appear to be working up to his/her potential? _____

In what subject does the student do his/her best work? _____

In what subject does the student have the most difficulty? _____

Does the student appear to have a reading problem? _____

If so, in what areas? (oral reading, comprehension, vocabulary, etc.) _____

Does the student appear to have a writing problem? _____

If so, in what areas? (mechanics, structure, content, etc.) _____

Does the student appear to have a spelling problem? _____

Does the student appear to have a problem with study skills? _____

If so, in what areas? (time management, test taking skills, etc.) _____

Does the student appear to have a math problem? _____

If so, in what areas? (computation, concepts, word problems, etc.) _____

Attitude and Behavior

Student's Attitude Towards Teachers

What is his/her attitude towards teachers in general? _____

What is his/her attitude towards you? _____

Does she/he seek you out? _____

Does she/he ask for special attention/consideration? _____

Does she/he react when you discipline him/her? _____

Teacher's Reaction to the Student

Do teacher's enjoy this student in class? _____

What type of discipline is effective for this student? _____

What type of discipline is ineffective? _____

Student's Interaction with Peers

How do other students feel about him/her? _____

How does the student gain attention or approval from peers? _____

Does the student prefer to associate with children who are older, the same age, or younger than himself/herself? _____

Does she/he associate primarily with boys, girls, or both? _____

Student's Self-Perception as a Learner

How do you think the student feels about his/her ability to learn academics? _____

If the student is aware of learning difficulty, what is his/her reaction? (check one and/or add comments)

- ~ Tries hard to complete academic work.
- ~ Works effectively in one-to-one situations.
- ~ Has given up any attempt to do school work.
- ~ Other. _____

Student's Behavior in Class

Does the student participate in general class discussions? _____

What is his/her usual attitude in class? (check one and/or add comments)

- ~ Attentive.
- ~ Inattentive.
- ~ Restless and attention seeking.
- ~ Other. _____

Physical

Is there anything about the student's physical condition that requires special consideration in the classroom? If yes, please describe. _____

Family Background

Describe the mother's attitude toward school. _____

Describe the father's attitude toward school. _____

General Information

Describe personal or behavioral characteristics of this student that would aid us in understanding him/her and in planning his/her program (shy, cooperative, outgoing, easily discouraged, short attention span, persistent, etc.) _____

How can education therapy services be of help to this student? _____

How can we assist you in working with this student? _____

Thank you for your input. Please forward this report to Developmental Learning Solutions.

Your name: _____

Position: _____

Date: _____

Developmental Learning Solutions
700 Frederick St. #204
Santa Cruz, Ca 95062